

Summer

								Outcome	Vocabulary
Yr1		WDIKA ISLAM	Islamic symbols and artefacts	The story of Eid-al-Adha		Why do Muslims celebrate Eid Ul Fitr? Assess		Children recognise artefacts from different faith groups and know reasons why festivals are celebrated.	Faith
Y2	3.1 and 3.2	WDIKA Sikhism Islam Christianity Hinduism	Islam Key features of faith	Islam Key features of faith	Islam Key features of faith	Islam Key features of faith		Assess Children secure knowledge of key features of four major faiths.	Beliefs
Yr3	3.1 and 3.2	<i>WDIKA</i> <i>How was the world created</i>	Creation Stories	Assess	Big Bang Theory Discuss	Messages for protecting natural world in religious stories	Our duty to care for the natural world	Assess Understand there are different versions of creation universally accepted and regardless of faith, our moral responsibility is to protect the natural world.	Four Elements
Y4	3.1 and 3.2	WDIKA	Ceremonies that celebrate birth		Death: Faith and Beliefs			Understand the different ways in which people celebrate or mark key events.	Ritual Ceremony
Y5	3.1 and 3.2	Establish roles and rules for sensitive discussion and debate	Discussion and debate: Is it good that there is evil?	Who is better than who?	What is right and what is wrong? ethics	Karma-cause and effect? Moksha Chitram (known as Snakes as ladders) is a game of ups and downs.	Does fasting make you a better person? How? Questions can also relate to topical issues.	Self Assessment Consider different viewpoints on range of subjects and reflect and explain own beliefs.	Philosophy Moral Compass

Y6	3.1	<i>WDIKA Places of worship in local area</i>	Investigate Research and map work Places of worship In Leicester	Investigate Research and Map Work Communities and Culture in Leicester	History of Immigrants and how Leicester has evolved.	Living in Harmony-is it possible?		Understand how location and culture both strengthens and segregates communities.	Diversity Universal Characteristics Cohesion
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